



Highly Qualified Teacher Requirements

Education Standards
and Practices Board
2003



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Agenda

Morning Session:

“Highly Qualified” teachers

Early Childhood

Elementary

Middle


Secondary

Afternoon Session:

Major Equivalencies

Teacher Quality Grant

Title I



Reauthorization of the Elementary Education and Secondary Act or No Child Left Behind Act of 2001



“Highly Qualified” means that the teacher:

1. Has obtained full state certification as a teacher or passed the state teacher licensing examination and holds a license to teach in the state, and does not have certification or licensure requirements waived on an emergency, temporary, or provisional basis;
2. Holds a minimum of a bachelor's degree; and
3. Has demonstrated subject area competencies in each of the academic subjects in which the teacher teaches in a manner determined by the State and in compliance with Section 9101 (23) of ESEA.



Highly Qualified Teachers in North Dakota

- North Dakota ESPB
 - Tailor implementation of NCLB
 - Respond to rural context
 - Provide multiple options to ND teachers




North Dakota's Implementation of No Child Left Behind



Legislation

- North Dakota House Bill 1489
- ESPB Administrative Rules



Overview of North Dakota's Response to NCLB



NCLB Core Subject Areas

- English
- Reading and Language Arts
- Mathematics
- Science
- Foreign Language
- Fine Arts (Music, Visual Arts)
- History
- Civics and Government
- Geography
- Economics



Highly Qualified Requirements

- Core subject areas
 - Major
 - Major equivalency
- Non-core subject areas
 - Major
 - Major equivalency
 - Minor
 - Minor equivalency



Timeline

- Title Teachers immediately
- HB 1489 requirement July 1, 2006
- NCLB requirement 2006



Major Equivalency

- Must be licensed to teach in ND
- May add qualifications by demonstrating competency
 - Course work
 - Test
 - Portfolio
 - National Board Certification
 - Advanced Degree



Early Childhood Qualifications



‘Not New’ Early Childhood Teachers

- Considered highly qualified to teach grades 1-3 according to the HOUSSE standards
- High
- Objective
- Uniform
- State
- Standard of
- Evaluation



'New' Early Childhood Teachers

To teach in grades 1-3 a self-contained classroom:

- Must have major
- Must pass a content based and teaching skills test



Elementary Qualifications



'Not New' Elementary Teachers

- Considered highly qualified to teach grades 1-8 in self-contained classroom according to the HOUSSE standards
- High
- Objective
- Uniform
- State
- Standard of
- Evaluation



Endorsements

- Existing elementary endorsements may be used toward a major equivalency



'New' Elementary Teachers

To teach in grades 1-8 a self-contained classroom:

- Must have major
- Must pass a content based and teaching skills test



New Elementary Teachers

Grades 1-6

- Content Based test
 - Educational Testing Service (#10011)
- Teaching Skills Test
 - Principles of Learning and Teaching (#0522)




Middle School Qualifications



‘Not New’ Elementary Teachers

To teach in grades 5-8 with Middle Level Philosophy :

- Must have 16 SH in content area and methods or major equivalency to teach in core content area
- Must have minor or minor equivalency to teach in non-core areas



'Not New' Elementary Teachers Major Equivalency Options

- Minor or minor equivalency
Or
- Minimum three years teaching
experience in the area
And
- Test
Or
- Portfolio



'Not New' Elementary Teachers Major Equivalency Options (continued)

- National Board Certification in
subject area
- Advanced Degree



'Not New' Middle School Teachers

To teach in grades 5-8 with Middle Level Philosophy :

- 16 SH in content area and methods or major equivalency to teach in core content area
- Minor or minor equivalency to teach in non-core areas




'Not New' Middle School Teachers Major Equivalency Options

- Minor or minor equivalency
Or
- Minimum three years teaching experience in the area
And
- Test
Or
- Portfolio



New Endorsements for 'Not New' Teachers

- After July 1, 2006, content area competency requirements must be completed prior to teaching.
- Middle school endorsement pedagogy requirements may be completed within two years of the assignment.



'Not New' Middle School Teachers Major Equivalency Options (continued)

- National Board Certification in subject area
- Advanced Degree



'Not New' Secondary Teachers

- 16 SH to teach core content areas in grades 7-8
- 16 SH and middle school endorsement to teach grade 5-6 in core content areas



New Middle School Teachers

To teach in grades 5-8 with Middle Level Philosophy :

- 24 SH in content area and methods or major equivalency to teach in core content area
- Minor or minor equivalency to teach in non-core areas




Secondary Qualifications




‘Not New’ Secondary Teachers

- Hold a major or major equivalency to teach in the core content areas
- Hold a major, major equivalency, minor or minor equivalency to teach in the non-core areas



'Not New' Secondary Teachers Major Equivalency Options

- Minor or minor equivalency
Or
- Minimum three years teaching
experience in the area
And
- Test
Or
- Portfolio



'Not New' Secondary Teachers Major Equivalency Options (continued)

- National Board Certification in
subject area
- Advanced Degree



Science Teachers

- Composite Degrees
 - 42 SH
 - 12 SH to teach in specific science discipline
- Major in Biology, Chemistry, Earth Science, Physics
 - 32 SH
 - 12 SH to teach in other specific science discipline



Social Studies Teachers

- Composite Social Studies
 - History 18 SH
 - Geography 12 SH
 - Civics and Government 12 SH
 - Economics 12 SH(minimum SH to teach in these areas)
OR
(minimum of 6 SH in other specific social studies disciplines)



English/Language Arts Teachers

- o Major or major equivalency
And
- o A minimum of 6 SH to teach
Speech
Journalism
Drama/Theater Arts

Teachers with a major, major equivalency, minor, or minor equivalency may continue to teach speech, journalism, drama/theater arts.

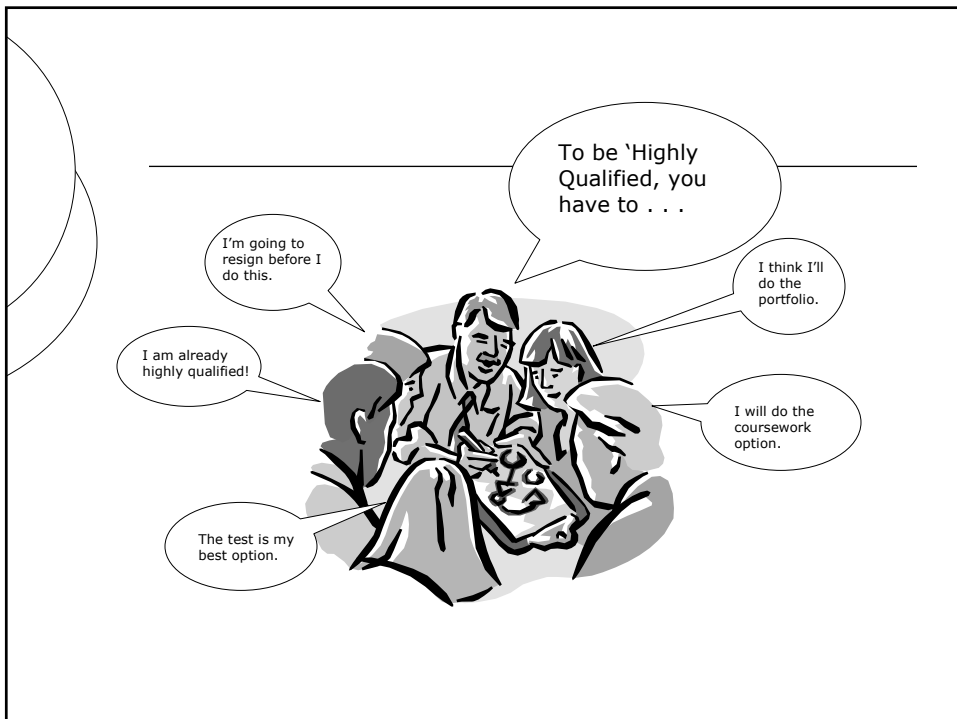


Music Teachers

- o Major or Major equivalency with a K-12 license
 - 8 SH to teach in specializations of instrumental or choral music
 - 8 SH may not include hours in private or group lessons or participation in music ensembles

Endorsements

- Existing secondary endorsements may be used toward a major equivalency





Licensure and Standards Links

- ESPB website
 - <http://www.state.nd.us/espb>
- ESPB Program Approval Standards for Teacher Preparation
 - <http://www.state.nd.us/espb/approval/under.htm>
- DPI information related to Title Programs
 - <http://www.dpi.state.nd.us/resource/NCLB.shtm>